

ACADEMIC HONESTY

Academic honesty and personal integrity lie at the heart of the education process. The experience of every student must reinforce the importance of each student being honest with themselves and with others. The behavior of each student must reflect good sense and an ability to discern right from wrong. The well being of the school community depends on the student accepting responsibility for personal conduct in both social and academic endeavors.

The academically honest student produces work representative of the student's own efforts and reflective of the student's willingness to take full credit for the results. Academic dishonesty is evidenced by cheating or plagiarism and involves an attempt by a student to show possession of knowledge and skills the student does not in fact possess. Academic dishonesty may take many forms, but the fact remains that the practice of academic dishonesty undermines the purposes of education and denies the student the right to claim integrity. The practice of academic honesty, on the other hand, accentuates the value of learning and promotes the success of the student well beyond the classroom.

The Fullerton Joint Union High School District believes that promoting academic honesty is the responsibility of the total school community. Only when there is a commitment on the part of all concerned can a school's academic environment facilitate a healthy respect among students for the value of academic honesty. In such an environment, students will know that teachers will not ignore or condone cheating, plagiarism, or other acts of dishonesty. Students will also know that teachers, administrators, and parents will hold them accountable for any act of academic dishonesty. The value of such standards is that every student is encouraged to develop an attitude that academic success can be achieved as a result of the student's own efforts.

The Superintendent is directed by the Board of Trustees to develop regulations to implement this policy.